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**Center on Instruction Catalog of Resources**

On occasion the Center on Instruction has been asked for a quick-reference catalog of materials that have been created specifically by the Center on Instruction. We are pleased to announce that the first edition of this catalog has now been published, and an electronic version is available on the COI home page at <http://centeroninstruction.org>. You can also access the catalog directly at [http://centeroninstruction.org/pdf/COI\\_Catalog\\_4-09-09.pdf](http://centeroninstruction.org/pdf/COI_Catalog_4-09-09.pdf). Resource titles in the catalog serve as live links to the materials themselves.

**NOTES:**

- 1) You cannot "order" multiple copies from this catalog. COI does not generally print hard copies of our resources (choosing to use funding for resource and professional development rather than paper-and-printing), but you are free to download the pdf files and print them yourself or take them to a professional printer to have multiple copies made.
- 2) The resources listed in the catalog are only those created specifically by the Center on Instruction; more than 100 other, COI-reviewed, resources are also available online at <http://centeroninstruction.org>.

**Center on Instruction Website Professional Development Page Redesigned**

The Center on Instruction's website has been redesigned so that you can select professional development events and corresponding materials by content area. Clicking on <http://centeroninstruction.org/pdevents.cfm> will take you a listing of *all* COI past professional development activities and materials. There are now tabs at the top of the page for content areas of reading, math, science, special education, and ELL. Clicking on one of these tabs will select only those professional development events that apply to that content area. We hope you like this new feature!

**Special Education Resources**

*Preparing Elementary School Teachers in the Southeast Region to Work with Students with Disabilities.* This report developed by the U.S. Department of Education Institute of Education Sciences examines the extent to which elementary education teacher preparation programs in 36 randomly selected

colleges and universities in the six Southeast Region states integrate content related to students with disabilities. The document can be downloaded at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=5#217](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=5#217).

***Reducing Behavior Problems in the Elementary School Classroom.*** This report developed by the U.S. Department of Education Institute of Education Sciences offers prevention, implementation, and school-wide strategies that can be used to reduce problematic behavior that interferes with the ability of students to attend to and engage fully in instructional activities. The document can be downloaded at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=5#218](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=5#218).

***State Policies and Procedures and Selected Local Implementation Practices in Response to Intervention in the Six Southeast Region States.*** This report developed by the U.S. Department of Education Institute of Education Sciences describes how six state education agencies and three local education agencies in the Southeast Region are adopting and implementing Response to Intervention--an education approach designed to provide effective, evidence-based interventions for struggling learners. The document can be downloaded at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=5#219](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=5#219).

## RTI Resources

***Screening Reading Tools Chart.*** The National Center on Response to Intervention has established a standard process to evaluate the scientific rigor of commercially available tools and interventions that can be used in an RTI context. A Screening Reading Tools Chart which reviews DIBELS, Scholastic, STAR, and STEEP programs is available online (submission to the review process was voluntary). The National Center on Response to Intervention provides this information to assist educators and practitioners in making informed decisions about scientifically based tools that best meet their individual needs. The Screening Reading Tools Chart is available [here](#).

***Field Studies of RTI Programs.*** This article from the RTI Action Network reviews published field studies on the effectiveness of different RTI models. It is available for download at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=12#221](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#221).

***Response to Intervention in Secondary Schools: Is It on Your Radar Screen?*** This article from the RTI Action Network provides an orientation to RTI implementation in secondary schools. It provides a definition of RTI and a rationale for using RTI in secondary education, discusses myths and challenges facing implementation at the secondary school level, and suggests some questions to ask when looking for positive signs of readiness to engage in an RTI initiative. It is available for download at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=5&grade\\_end=12#222](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=5&grade_end=12#222).

***RTI and Math Instruction.*** This article from the RTI Action Network addresses RTI implementation in mathematics. It presents three considerations required for decision-making in RTI: Who needs intervention? What type of intervention is needed? And is the intervention working? It then discusses the importance of implementation fidelity and system change to ensure desired and sustainable outcomes for mathematical learning. It is available for download at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=12#223](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#223).

*Selecting a Scientifically Based Core Curriculum for Tier 1.* This article from the RTI Action Network discusses the RTI component of scientifically based instructions for all students--Tier 1. It also provides information on selecting a Tier 1 core program in reading, and addresses the issue of selecting core programs in other subjects of writing, mathematics, science, and social studies. It is available for download at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=12#224](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#224). (NOTE: The Center on Instruction's *Reviewing a Reading Program* professional development module, downloadable at [http://centeroninstruction.org/resources\\_searchresults.cfm?searchterms=reviewing+a+reading+program](http://centeroninstruction.org/resources_searchresults.cfm?searchterms=reviewing+a+reading+program) also provides a tool and process for selecting a Tier 1 core reading program that compliments the information presented in this article.)

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to [COI-info@rmcres.com](mailto:COI-info@rmcres.com). We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at [COI-info@rmcres.com](mailto:COI-info@rmcres.com) and write "unsubscribe" in the subject line.

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