# Highlights of *Doing What Works* (dww.ed.gov) Professional Development Materials

Turning Around Chronically Low-Performing Schools (ST)

|  | LEARN | SEE HOW | DO |
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|  | Expert Video Interviews | Videos, Audios, Slideshows | Tools |
| Improved Leadership | Bryan Hassel, Ph.D.  1. Signaling Change  2. Supporting and Developing Turnaround Leaders | 1. Chicago, IL—a principal outlines the steps for turnaround process  2. Moreno Valley & Sanger, CA—2 elementary school principals describe their decision-making processes  3. Chattanooga, TN—an elementary principal discusses strategies for establishing a climate for learning  4. Waterford, CA—a district administrator explains how districts and schools work together for turnaround  Plus 3 other media items and 2 sample materials, such as: an agenda for team meetings, and a turnaround plan | 1. Principal self-assessment tool of leadership strategies  2. Assessment tool for identifying leadership needs  3. Planning tool for evaluating current principals or principal candidates |
| Focus on Instruction | Daniel L. Duke, Ed.D.  How Principals Can Help  Joseph F. Johnson, Ph.D.  1. The Enacted Curriculum  2. Differences Between Successful and Unsuccessful Turnaround Efforts  3. The Principal’s Role | 1. Chattanooga, TN—elementary teachers discuss how the grade- level team focuses on instruction for each student  2. Waterford, CA—a high school science department chair describes instructional strategies  3. Richmond, VA—a district superintendent discusses the district’s use of data to improve instruction  Plus 7 other media items and 16 sample materials, such as: student forms, lesson plans, and curriculum alignment maps | 1. Professional development activity about using data to improve instruction  2. Planning tool to help principals prepare for classroom observations  3. Planning tool for curriculum mapping |
| Quick Wins | Sam Redding, Ph.D.  Motivating Reform With Quick Wins | 1. Chicago, IL & Chattanooga, TN—examples of quick wins  2. Waterford, CA—slideshow of strategies used to maximize instructional time  Plus examples of observation forms and grade-level scheduling | 1. Observation tool to identify potential quick wins  2. Planning tool to document ideas for quick wins  3. Assessment tool for tracking progress toward quick wins |
| Committed Staff | Julie Kowal  1. Understanding and Meeting Staffing Needs  2. Developing a Climate for Change | 1. Chattanooga, TN—elementary teachers discuss the process of blending staff after the school was reconstituted.  2. Chattanooga, TN—a district administrator explains the process of reconstituting schools  3. Chicago, IL—2 principals discuss overcoming teacher resistance and empowering teachers  Plus 1 other media item and 6 sample materials, such as: interview questions, observation forms | 1. Planning tool for improving interview protocols  2. Professional development activity for school leaders on building committed staff  3. School self-assessment of staffing strengths and needs |