# Highlights of *Doing What Works* (dww.ed.gov) Professional Development Materials

Turning Around Chronically Low-Performing Schools (ST)

|  | LEARN  | SEE HOW | DO |
| --- | --- | --- | --- |
|  | Expert Video Interviews | Videos, Audios, Slideshows | Tools |
| Improved Leadership | Bryan Hassel, Ph.D. 1. Signaling Change2. Supporting and Developing Turnaround Leaders | 1. Chicago, IL—a principal outlines the steps for turnaround process2. Moreno Valley & Sanger, CA—2 elementary school principals describe their decision-making processes3. Chattanooga, TN—an elementary principal discusses strategies for establishing a climate for learning4. Waterford, CA—a district administrator explains how districts and schools work together for turnaroundPlus 3 other media items and 2 sample materials, such as: an agenda for team meetings, and a turnaround plan | 1. Principal self-assessment tool of leadership strategies2. Assessment tool for identifying leadership needs3. Planning tool for evaluating current principals or principal candidates |
| Focus on Instruction | Daniel L. Duke, Ed.D.How Principals Can HelpJoseph F. Johnson, Ph.D.1. The Enacted Curriculum2. Differences Between Successful and Unsuccessful Turnaround Efforts3. The Principal’s Role | 1. Chattanooga, TN—elementary teachers discuss how the grade- level team focuses on instruction for each student2. Waterford, CA—a high school science department chair describes instructional strategies3. Richmond, VA—a district superintendent discusses the district’s use of data to improve instructionPlus 7 other media items and 16 sample materials, such as: student forms, lesson plans, and curriculum alignment maps | 1. Professional development activity about using data to improve instruction2. Planning tool to help principals prepare for classroom observations3. Planning tool for curriculum mapping |
| Quick Wins | Sam Redding, Ph.D.Motivating Reform With Quick Wins | 1. Chicago, IL & Chattanooga, TN—examples of quick wins2. Waterford, CA—slideshow of strategies used to maximize instructional timePlus examples of observation forms and grade-level scheduling  | 1. Observation tool to identify potential quick wins2. Planning tool to document ideas for quick wins3. Assessment tool for tracking progress toward quick wins  |
| Committed Staff | Julie Kowal1. Understanding and Meeting Staffing Needs2. Developing a Climate for Change | 1. Chattanooga, TN—elementary teachers discuss the process of blending staff after the school was reconstituted.2. Chattanooga, TN—a district administrator explains the process of reconstituting schools3. Chicago, IL—2 principals discuss overcoming teacher resistance and empowering teachersPlus 1 other media item and 6 sample materials, such as: interview questions, observation forms  | 1. Planning tool for improving interview protocols2. Professional development activity for school leaders on building committed staff3. School self-assessment of staffing strengths and needs  |