



Center on Instruction Year 5 Work Plan Summary 2009–2010

Products Under Development in 2009–2010	eCatalog and DVD:	Packet of a DVD and eCatalog with clickable COI-developed resources available for download and dissemination
	Reading	Adolescent Literacy Resources <ul style="list-style-type: none"> • Guide to ongoing, site-based professional development for content literacy instruction (Spring 2010) • Presentation/training written scenarios illustrating key elements of reading instruction in content area classrooms Grades 4–12 and reading intervention classrooms (Summer 2010)
	Math	Resources <ul style="list-style-type: none"> • Guide to recommendations for teacher knowledge necessary for teaching math (Winter 2009–2010) • Pilot study with three states for implementing the “Needs Assessment Tool for Mathematics Professional Development” and tool revised accordingly (Summer 2010)
	Science	Resources <ul style="list-style-type: none"> • Updated Effective Science Instruction: What Does Research Tell Us? (Winter 2009–2010)
	ELL	Resources <ul style="list-style-type: none"> • Instructional Models and Strategies for Teaching English Language Learners (Winter 2009–2010) • Exemplary Programs for English Language Learners: Findings from Five States (Winter 2009–2010)
	Special Education	Reading Interventions Resources <ul style="list-style-type: none"> • Updated Effective Instruction for Adolescent Struggling Readers PD Module (Winter 2009–2010) RTI Resources <ul style="list-style-type: none"> • Collaboration on the High School Tiered Intervention Initiative (HSTII), with the National Center on RTI and the National High School Center
Key Meetings for RCCs in 2009–2010	Academic Literacy Webinar Series and Community of Practice: Five monthly webinars featuring experts in various aspects of academic literacy and RTI implementation, e.g., effective literacy instruction/interventions in content area classrooms. Invitation only to Regional Comprehensive Centers and invited SEA guests within the Community of Practice. (February–June 2010)	
	Reading	Webinar to <ul style="list-style-type: none"> • profile guide to ongoing PD for content literacy instruction (January 2010)
	Special Education	Virtual Meeting to <ul style="list-style-type: none"> • profile results of special ed/general ed collaborative strategies. Invitation only to Regional Comprehensive Centers. (Winter 2009–2010)
	Math	Webinar on <ul style="list-style-type: none"> • teacher knowledge in mathematics (Winter 2009–2010)
	ELL	Webinar to <ul style="list-style-type: none"> • profile Instructional Models and Exemplary Program (Spring 2010)

**Targeted
Technical
Assistance to
RCCs in
2009–2010**

Support for RCCs with

- curriculum and standards reform including common core standards
- data to inform instructional decisions
- turning around low-performing schools
- ARRA work with states

Reading

Support for RCCs with

- resources for an adolescent literacy principal toolkit
- resources for an electronic adolescent literacy database

ELL

Support for RCCs with

- strategies for integration of ELL into regular classrooms
- strategies for developing instruction for ELL students
- definition of access and opportunities to learn for ELLs and ELLs with disabilities
- online PD module for use of accommodations during instruction for ELLs

**Special
Education**

Support for RCCs with

- guidance for RTI implementation at secondary level
- strategies for differentiated instruction
- guidance on effective collaboration between special education and general education

Key Staff

Director

Everett Barnes, Officer-in-Charge
Angela Penfold, Director

Deputy Directors

Ruth Dober, Deputy Director of Communications
Ralph Adler, Deputy Director of Product Development

Content Specialists

- Reading Strand: Barbara Foorman, Director
- Math Strand: Russell Gersten, Director
- Special Education Strand: Greg Roberts, Director
- ELL Strand: David Francis, Director

RMC Research Corporation, 1000 Market Street, Building 2
Portsmouth, NH 03801
800-258-0802 or 603-422-8888
603-436-9166
apenfold@rmcres.com
www.centeroninstruction.org
For more details, contact COI-Info@rmcres.com.