



The Center on Instruction produces research-based information, products, analyses, and guidance for the Regional Comprehensive Centers in their work with States.

The Center on Instruction is part of the national network of Comprehensive Centers. It is funded by the U.S. Department of Education's Office of Elementary and Secondary Education (OESE) and the Office of Special Education Programs (OSEP). One of five national Content Centers, the Center on Instruction provides technical assistance to the 16 Regional Comprehensive Centers to help build States' capacity to implement the No Child Left Behind Act.

RMC Research Corporation

In Partnership with:

- Florida Center for Reading Research at Florida State University
- Horizon Research, Inc.
- RG Research Group
- Texas Institute for Measurement, Evaluation, and Statistics at the University of Houston
- Vaughn Gross Center for Reading and Language Arts at the University of Texas at Austin

Contact Information:

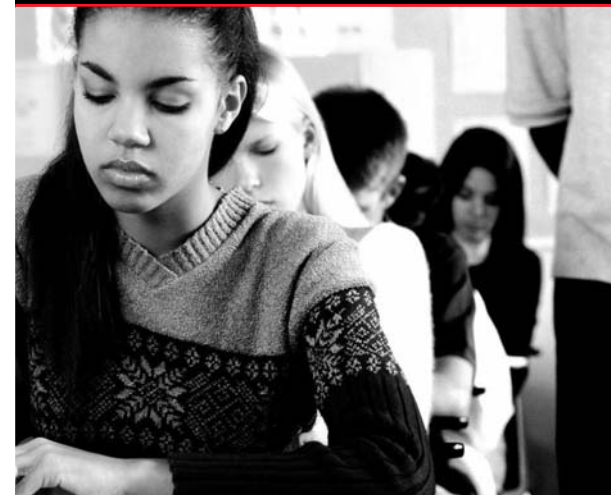
Angela Penfold
Project Director
RMC Research Corporation
1000 Market Street, Building 2
Portsmouth, NH 03801
(603)422-8888, (800)258-0802
info@centeroninstruction.org
www.centeroninstruction.org



**CENTER ON
INSTRUCTION**



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**Serving the Regional
Comprehensive Centers
with Research-based
Resources on Instruction**



STRANDS

*The Center's work is organized
in five topic strands:*

- *Reading*
- *Mathematics*
- *Science*
- *Special Education*
- *English Language Learning*

GOALS



READING

- Meet instructional challenges of diversity in students' ability and preparation for learning to read.
- Prevent reading difficulties as an effective long-term solution to the problem of struggling readers in middle and high school.
- Improve reading outcomes for students in grades K-12.

MATHEMATICS

- Build knowledge related to instruction for students with low achievement in mathematics.
- Improve professional development models for teachers of mathematics.
- Build knowledge related to monitoring student growth towards critical mathematics outcomes.

SCIENCE

- Provide guidance on effective strategies to build teachers' professional knowledge of science content, student learning, and essential science skills.
- Build knowledge to implement a range of instructional strategies to provide meaningful science learning experiences for a diverse student population.

SPECIAL EDUCATION

- Build knowledge related to instruction for students with disabilities.
- Improve practice and outcomes for students with disabilities.
- Provide guidance on the application of scientifically based research, access to quality instruction, and Response to Intervention.

ENGLISH LANGUAGE LEARNERS (ELL)

- Improve instruction and intervention for ELLs.
- Identify exemplary delivery models with successful outcomes for ELLs.
- Improve professional development for teachers of ELLs in content and language areas.



For more information, visit

www.centeroninstruction.org

